Melissa Neu  
OHP2  
11/21/11

**Project 2: Organizing Primary Sources**

**1.)** [**http://www.pbs.org/wnet/colonialhouse/index.html**](http://www.pbs.org/wnet/colonialhouse/index.html)This website not only well organized, but it also provides viewers with different forms of information. As a class, we will access this website on the smart board and I will ask students why this website would be a great source to use. I will also model how to find certain information within a website, clicking on certain sections and links that lead to me the sought information.  
  
**2.)** [**http://www.historyonthenet.com/Lessons/sources/sourcesexplain.htm**](http://www.historyonthenet.com/Lessons/sources/sourcesexplain.htm)Students will log onto this website and as a class we will follow along the slides on the websites. After students are finished, they should be able to identify and analyze primary and secondary sources.

**3.)** Afterwards, to informally assess students, I will upload this picture on the smartboard.  
  


Robert W. Weir   
Oil on canvas, 12' x 18'   
1843; placed 1843  
Rotunda

Students will use the Document Analysis fill out worksheet located at <http://www.trumanlibrary.org/educ/docanal2.pdf> . After a few minutes, we will go over the worksheet and come to a consensus of what the students analyzed. We will then go to <http://www.aoc.gov/cc/art/rotunda/embarkation_pilgrims.cfm> and compare our analysis of the artwork.